

Cognitive Architecture

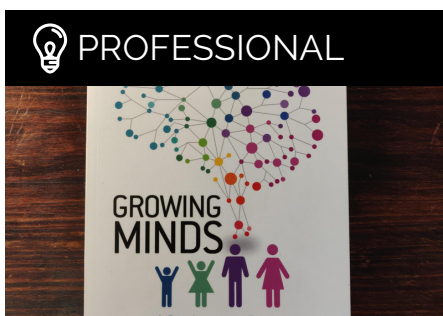
rethinking thinking



BOOKCLUB SUSTAINING PROFESSIONAL READING

Most teachers don't have the time to find books that truly impact classroom practice. Each month Bookclub sends you an inspirational book which we discuss via our online professional reading community. With practical ideas and a monthly live webinar, gain access to a network of colleagues who unite around the love of learning.

Join the community that sustains and supports your professional growth.



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BOOKCLUB

The community that sustains and supports your professional growth

Finding time to read truly inspirational education literature is hard, yet we know that sustained professional reading has a positive impact on practice.

Bookclub connects you to a professional reading community, discussing a single education book every month, making it easier to engage with high-impact professional learning.

We send you a book (or you can source the book yourself) and invite you to participate online where we share resources, engage in professional conversations and host live webinars. The central aim of bookclub is to explore education books that bridge the gap between research and practice.

By joining Bookclub, you will receive:

- ◆ An inspirational education book each month;
- ◆ Subscription to our Moodle online learning community;
- ◆ Access to resources, discussion forums and a monthly live webinar;
- ◆ Professional Learning Certification after 6 or 12 months.

There are 2 levels of membership:

Join Bookclub for \$59 per month (book and access to our online community)

Join Bookclub Lite for \$29 per month (access to our online community only)

We can also invoice your school. Complete the form on the next page for application to your PD co-ordinator. For other school based options (multiple or department memberships), please contact us via email.



Bookclub Facilitator: **Tim Smith**

Tim began teaching in the UK before moving to Australia in 2008. He has held positions of leadership in schools and has advised on policy and curriculum reform in science education.

Immediately prior to moving to Australia, Tim worked as the Director of Specialist Science Status at Nonsuch High School for Girls where he collaborated with the National Science Learning Centre to develop regional centres of excellence in teacher professional development. In 2005, Tim was awarded the prestigious Einstein Year Bursary for his work on 'Girls into Physics'.

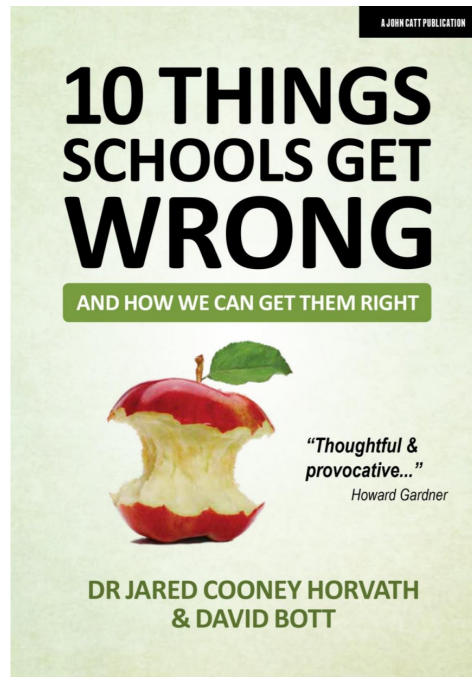
A physics graduate from Swansea University, Tim also holds postgraduate qualifications from Cambridge University and the Institute of Education in London. He has presented at conferences in the UK, Australia and the USA and is the co-ordinator of Thinking Science in Queensland.

Join Bookclub Now

BOOKCLUB

The community that sustains and supports your professional growth

Starting in May 2021 - Our first book will be **10 Things Schools Get Wrong And How We Can Get Them Right.**



Education is not broken ... but the world is changing.

When we stand still, we go backwards. Tradition and historical practices matter – but they should act as a stabilizing keel rather than a rusty anchor.

Education does not need an external revolution; it merely needs an internal evolution.

Educators need not look outside of the craft for answers; they need only turn inward and learn from the collective expertise borne from millions of hours at the chalkface.

To move education forward, our job is not to see something new. Our job is to think deeply, openly, and expertly about those aspects of school that every student, teacher, leader, and parent can clearly see already.

Which begs the question: if we've seen it all, why does a book like this matter?

As author Steven Kotler says, "You can't read the label while you're sitting inside the jar."

Oftentimes, we are so deep inside our own work that it becomes difficult to gain new perspective and cultivate the space necessary to 'think what nobody has thought yet.'

That is the purpose of "10 Things Schools Get Wrong" – to offer a meaningful, contemplative, forward-feeding opportunity for educators to step outside the jar.

In this book we combine leading brain and behavioral research with pragmatic philosophy to deliver a fresh perspective on ten widely accepted (yet rarely questioned) aspects of education.

Our aim is to turn conventional wisdom on its head, and force academic stakeholders to re-evaluate the status quo.

If you believe our schools can do better, then we invite you to read our new book and challenge the way you and your colleagues think about education.

[Join Bookclub Now](#)

BOOKCLUB

Professional Learning Registration Form

I / we would like to sign up for **BOOKCLUB (Book & Community)**

Please take payment of \$59 (incl. GST) per member per month from my credit card or please send me/us a Tax Invoice each month. Books will be sent to individuals named, at the school / institution listed on this form.

Please complete the registration details and email this form to **admin@cognitivearchitecture.com.au**

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